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Instruction for English Language Learners

The Board recognizes its responsibility to ensure that students who are identified as English Language Learners (ELLs) are provided with appropriate bilingual education or English as a New Language (ENL) program.

Philosophy

Pursuant to the Regulations of the Commissioner of Education, Eastern Suffolk BOCES will

1. provide a program of bilingual education or ENL for eligible students. A plan shall be developed to meet the educational needs of each student and proficiency will be measured annually by a language assessment instrument in order to determine further participation by a student. The plan will include assessment of each student's performance in content areas to measure the student's academic progress.
2. ensure that such students have access to appropriate instructional and support services, including guidance programs pursuant to the Commissioner's Regulations and the opportunity to participate in Eastern Suffolk BOCES educational programs, including all existing extracurricular programs and activities that are available to all other students enrolled in the public schools of the Supervisory District.
3. ensure that a student whose score on an English language assessment instrument as specified in §154.2(a) of the Commissioner's Regulations is a result of a disability shall be provided special education programs and services in accordance with the individualized education program (IEP) developed for such student and shall also be eligible for services pursuant to Part 154 of the Commissioner's Regulations when these services are recommended in the IEP.
4. ensure that the parents and other persons in parental relation are provided with information about all bilingual education and ENL programs available and notices regarding program placement and the rights of parents or persons in parental relation in a language they best understand.

The District Superintendent, Chief Operating Officer, or designee shall ensure that all data required by the Commissioner's Regulations is submitted to the NYS Education Department in a timely manner.

References:

- Title I of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001, §§1112(g) and 3302(a)
- NYS Education Law §3204(2)(2-a)
- 8 NY Code of Rules and Regulations (NYCRR) §§80.9, 100.2(g), 117, and 154