

Statistics

Career Education Enrollment	2,349
Special Career Education Enrollment	519
Special Education Enrollment	1,654
Adult Education Enrollment	8,713
Component School Districts	51
Component Enrollment	169,167
Square Miles	924
Employees	2,201
Regional Information Center Participating Districts	133
Regional Transportation Program Participating Districts	76
Educational Support Services Participating Districts	128
Administrative Services Participating Districts	68

Statistics above are based on the 2006-07 school year as of 6/30/07

Component Districts

Amagansett	Mount Sinai
Bay Shore	New Suffolk
Bayport-Blue Point	Oysterponds
Brentwood	Patchogue-Medford
Bridgehampton	Port Jefferson
Center Moriches	Quogue
Central Islip	Rensenburg-Speonk
Comsewogue	Riverhead
Connetquot	Rocky Point
East Hampton	Sachem
East Islip	Sag Harbor
East Moriches	Sagaponack
East Quogue	Sayville
Eastport/South Manor	Shelter Island
Fire Island	Shoreham-Wading River
Fishers Island	South Country
Greenport	Southampton
Hampton Bays	Southold
Hauppauge	Springs
Islip	Three Village
Little Flower	Tuckahoe
Longwood	Wainscott
Mattituck-Cutchogue	West Islip
Middle Country	Westhampton Beach
Miller Place	William Floyd
Montauk	



Eastern Suffolk BOCES Board and Administration

President
Pamela Bethell

Vice President
Lisa Israel

Member and Clerk
Fred Langstaff

Members

Walter Wm. Denzler, Jr.	Anne Mackesey
Stephen Dewey, Ph.D.	William K. Miller
Chris Garvey	Jeffrey Smith
William Hsiang	Sandra Townsend
Susan Lipman	Andrew T. Wittman, Jr
Joseph LoSchiavo	John Wyche

District Superintendent
Edward J. Zero

Chief Operating Officer
Gary D. Bixhorn

Associate Superintendents

Julie Davis Lutz, Ph.D. – Educational Services
Barbara M. Salatto – Management Services

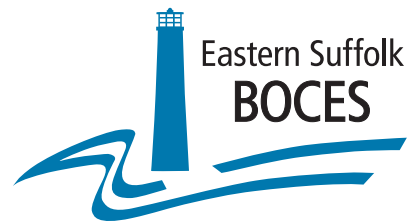
Assistant Superintendent

Michael J. Locantore – Human Resources

Directors

Deloris Alexander-Davis – Career, Technical and Adult Education
Keith G. Anderson – Building Services
Robert Becker – Special Education
Andrea Grooms – Communications, Research and Recruitment
Gregory Hamilton – Administrative Services
Maureen Kaelin – Business Services
Sylvia Savarese – Technology Integration
Joan Skelly – Educational Support Services
Jeanne K. Weber – Regional Information Center
Candace White-Ciraco, Ed.D. – Planning and Program Improvement

www.esboces.org



ESBOCES Middle States Standards Survey Results

2008



Educational Services That Transform Lives

Agency Mission

Eastern Suffolk BOCES, an educational cooperative of 51 Long Island school districts, provides educational leadership, direct instruction, management, and support through quality, cost-effective instructional programs and shared services. These programs and services maximize educational and career opportunities for Long Island's diverse community of lifelong learners, both children and adults, and enhance the operational effectiveness of its schools.

The Organization

Eastern Suffolk BOCES is one of the largest BOCES in the state. Serving 51 school districts across an area nearly 1,000 square miles, Eastern Suffolk BOCES enrolls over 4,500 school age pupils, over 8,700 adult education students, and offers the most innovative and diverse array of BOCES programs in New York State.

Agency Beliefs

We believe that...

- we are a diverse community of reflective, lifelong learners, both children and adults.
- our community of children and adult learners is a valuable resource entitled to the highest quality instruction and equitable service.
- respect, honesty, and trust are essential in all of our interactions.
- integrity, continuous assessment, high standards, and innovation are the foundation of organizational success.
- the integrity and high standards of our educational programs are reflected in our students and provide them with the skills they need to become responsible citizens and useful members of society.
- successful organizations create effective operational systems and depend upon individuals who take responsibility for their actions, are accountable for the programs and services they deliver, and use all of their energies to fulfill the expectations of those who count on them.
- effective communication of accurate information within the agency and to all of our stakeholders enhances involvement and reduces conflict.
- production of quality outcomes depends on the collective effort of a well-trained, motivated, and healthy workforce who are encouraged to express their opinions.
- everyone has the right to a safe, healthy, and caring environment which fosters respect and high expectations, maximizes potential, motivates interest and enthusiasm, and encourages the pursuit of happiness.

ESBOCES Middle States Standards Survey Results

Middle States Accreditation



Eastern Suffolk BOCES is the first intermediate educational agency to be accredited by the Middle States Association of Colleges and Schools. The accreditation represents our agency's commitment to strategic planning and to provide services that meet rigorous external standards. We are proud of this accomplishment and are willing to help other organizations grow and improve through this accreditation process.

Eastern Suffolk BOCES (ESBOCES) was awarded agency level Middle States Accreditation by the Middle States Association of Colleges and Schools in 2000 upon establishing an agency-wide strategic plan and evaluation process based on Accreditation For Growth (AFG) criteria and ESBOCES mission and vision. The agency plan sets forth clear goals and strategies for providing quality, cost-effective instructional programs and shared services to Long Island's diverse community of lifelong learners, both children and adults.

Middle States Standards Surveys

In order to continue to assess the impact of the AFG process and the ongoing strategic planning taking place throughout every sector of the agency, the ESBOCES Office of Planning and Program Improvement conducted agency-wide surveys of the status of the 10 Middle States Standards for Accreditation of Service Agencies. The Staff, Student and Parent surveys help measure the progress the agency has made towards attaining its goals and meeting the expectations of the Middle States Standards and Indicators. The surveys were sent to staff, middle and high school students and parents of the students enrolled in our programs. **We want to thank all of you who participated in these surveys.** Please take the time to read the summary of these surveys.

The Future

As Eastern Suffolk BOCES continues to strive toward reaccreditation, the issues identified through the survey will be examined with every possible attempt made for improvements throughout the agency.

Student Survey

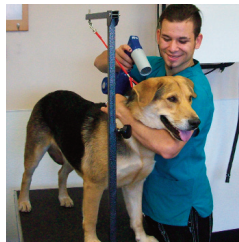
Of the 3,525 student surveys sent out, 2,333 (66%) students, representing the 16 selected middle/high school program sites throughout the agency, chose to or were capable of participating in the survey. Each of the 27 survey items was designed to measure success in our effort to meet Middle States Standards. Agreement with the survey statements indicates success in meeting the standards.

ESBOCES students felt the agency most highly met the Middle States Standards in the following areas: "Leadership and Planning", "Organization and Administration" and "Human Resources Development." The standards which the students felt require more improvement include: "Resources" and "Business Practices." Several questions received a high response rate of "Don't know or Does not apply." These questions relate to some of the following standards: "Philosophy, Mission, Beliefs, and Objectives" and "Instructional Programs and Services." The agency will continue to establish ways to increase communication and student awareness. Please refer to the full report at www.esboces.org/MiddleStates.cfm for details on each of the standards.

Student Comments

Of the 2,333 students who responded to the student survey, 170 students included comments that pertained to the agency and/or the program site in which they are located. Each of these comments gave the agency insight into the thoughts and feelings of these students. Some of these comments that were received were:

- "Coming here is an enjoyment. It is a good thing for BOCES to be around. The teachers are well trained and smart in their teachings. There is much to learn here. BOCES is a head start on life."
- "I really love this school because it gives me the opportunity to study my dream career."
- "I enjoy the environment provided for me in BOCES."



Parent Survey

Of the 4,735 parent surveys mailed to each parent of every Eastern Suffolk BOCES student, 657 parents (14%) participated in the survey. The surveys were anonymous, with only a designation of the building location their child attends. English-speaking parents received the survey in English, while the remainder received it in Spanish. The survey was structured in the same manner as the student survey.

ESBOCES parents felt the agency most highly met the Middle States Standards in the following areas: "Governance and Constituent Relations", "Leadership and Planning", "Resources", "Organization and Administration" and "Instructional Programs and Services." The standards which ESBOCES parents felt needed the most improvement include the following: "Leadership and Planning", "Instructional Programs and Services" and "Support Services." Several questions received a high response rate of "Don't Know or Does Not Apply." The standards for which ESBOCES parents most often gave this response include the following: "Governance and Constituent Relations", "Resources", "Instructional Programs and Services", "Support Services" and "Results/Outcomes." The agency will continue to establish ways to increase communication and awareness among the parents. Please refer to the full report at www.esboces.org/MiddleStates.cfm for details on each of the standards.

Parent Comments

Of the 657 parents who responded to the parent survey, 176 parents included comments that pertained to the agency and/or the program site that their child attends. The majority of these comments gave feedback about the positive impact that our programs are having on their children. Some of these comments that were received were:

- "BOCES has been an excellent experience for my son and myself. Educationally, professionally, and certainly, successfully for him. I want to thank the entire staff for all of your support."
- "This program has helped my son very much. I wish my son was in their program earlier in his education. They only want the best for the students. They go the extra step in education!!"
- "A wonderful program, my child has attained a sense of being able to accomplish tasks that are asked of her; something that was lacking before she started this program. BOCES allows students to achieve a greater level of self-esteem. Thank you."

Staff Survey



Of the 2,171 Staff surveys distributed to every staff member within each of the Eastern Suffolk BOCES buildings via the building administrators, 767 staff members (35%), representing 41 different building location/programs throughout the agency chose to participate in the survey. The surveys were anonymous, with only a designation of the building location and the employee job code. The survey was structured in the same manner as the student survey.

ESBOCES staff felt the agency most highly met the Middle States Standards in the following areas: "Philosophy/Mission/Beliefs/Objectives", "Leadership and Planning", "Organization and Administration", "Support Services" and "Human Resources Development." The standards in which ESBOCES staff felt needed the greatest improvement include the following: "Resources" and "Business Practices." Several questions received a high response rate of "Don't Know or Does Not Apply." The standards in which ESBOCES staff most often gave this response include the following standards: "Business Practices", "Support Services" and "Results/Outcomes." The agency will continue to research ways to increase staff communication and awareness. Please refer to the full report at www.esboces.org/MiddleStates.cfm for details on each of the standards.

Staff Comments

Of the 767 staff members who responded to the staff survey, 70 staff members included comments that pertained to the agency and/or the department where they work. Some of these comments that were received were:

- "I love being an ESBOCES employee. I am proud to be a part of the Agency."
- "Am particularly thrilled with the quality and variety of professional development courses (e.g. those presented at Sherwood). These are not only important for professional growth but offer an opportunity to share information, experiences, techniques, etc. with colleagues from ESBOCES and from component and non-component school districts."
- "Good diverse company whose purpose is to give students skills to enhance their futures."