Eastern Suffolk BOCES
Strategic Action Plan III.A: Educational Support Services to School Districts to Improve Student Outcomes

ADDRESSES BOCES GOAL(S):
   I.   High Standards for Student Achievement
   II.   Staff Development
   III. Shared Services
   IV.   Program and Services Availability
   V.   Cost-Effectiveness, Quality Management and Operational Efficiency
   VI.   Technology
   VII. Strategic Planning
   XII.   Research, Program Improvement and Regional Advocacy

RESPONSIBLE ADMINISTRATOR:
Director, Educational Support Services
Divisional Administrator, Educational Support Services
Program Administrator, Educational Support Services

COLLABORATOR(S):
Administrative Coordinator, Arts-in-Education
Administrative Coordinator, Curriculum and Assessment
Administrative Coordinator, Model Schools
Administrative Coordinator, Professional Development
Administrative Coordinator, School Library System
Asst. Administrative Coordinator, Curriculum and Assessment

STRATEGIC PLANNING STRATEGY: By July 2016, Eastern Suffolk BOCES will support improved student learning by increasing the quality and quantity of educational support services/programs offered regionally to its component school districts and Eastern Suffolk BOCES programs, as measured by district participation rates, attendance at activities, CoSer survey results, and regional student assessment data.

ACTIVITIES	Target Date for Completion	Responsible Person/Group	Status/Outcome *(include dates - mm/dd/yy)*
1. The Arts-in-Education Program will increase the number of districts that participate by: ▪ Surveying non-participating districts to determine why they are not participating ▪ Increasing the number of meetings with non-participating school districts ▪ Insuring that non-participating districts receive Arts-in-Education communications	Ongoing through June 30, 2016	Administrative Coordinator, Arts-in-Education	

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ACTIVITIES	Target Date for Completion	Responsible Person/Group	Status/Outcome *(include dates - mm/dd/yy)*
including the AIE listserv and the Arts-in-Education newsletter, *The Star*			
2. The Professional Development Program (formerly Curriculum & Development Service) will increase student achievement in ELA by: ▪ Analyzing trend data of Suffolk County ELA assessments ▪ Offering workshops on addressing these trends ▪ Offering more workshops on critical thinking strategies ▪ Providing in-district classroom embedded support for teachers ▪ Working with programs within Educational Support Services to offer services to help the students in our region become analytically and critically adept.	Ongoing through June 30, 2016	Administrative Coordinator, Professional Development	
3. The School Library System will support student achievement and promote awareness of student performance in the region by: ▪ Offering workshops for librarians on using data to improve instruction. ▪ Bringing teacher-librarian teams together to create units to strengthen student performance and target strategies to address areas of concern.	Ongoing through June 30, 2016	Administrative Coordinator, School Library System	
4. The Curriculum and Assessment program will increase the number of districts that participate in summer enrichment programs by: ▪ Increasing communication to component districts. ▪ Outlining the benefits of the program with data from student assessments and feedback from student surveys.	Ongoing through June 30, 2016	Administrative Coordinator, Curriculum and Assessment	

ACTIVITIES	Target Date for Completion	Responsible Person/Group	Status/Outcome *(include dates - mm/dd/yy)*
5. The Model Schools program will increase the number of districts participating by: ▪ Increasing the number of instructional technology professional development activities available. ▪ Increasing the number of subscribers to the Model Schools listserv. ▪ Utilizing an online survey tool for all workshop and job-embedded professional development to assess teacher perception of impact of staff development on student achievement.	Ongoing through June 30, 2016	Administrative Coordinator, Model Schools	

RESOURCES REQUIRED:
- Planning time
- Funding through program budgets

POSSIBLE SOURCES OF FUNDING:
- District subscriptions to programs

BASELINE DATA:

1) **Measurement A. District Participation Rates**
   Baseline Year: 2007-2008
   Baseline Data:
   - Arts In Education: 64 out of 69 school districts participate or subscribe to this service
   - Library Services: 51 out of 51 school districts participate or subscribe to this service
   - NYS Curriculum and Development Services: 37 out of 51 school districts subscribe to this service
   - Summer Enrichment Program: 7 out of 51 school districts subscribe to this service
   - Model Schools: 32 out of 51 school districts participate or subscribe to this service
   2016 Projection:
   - Arts In Education: 69
   - Library Services: Continue to have all component (51 school districts) subscribe to this service
   - NYS Curriculum and Development Services: 51 school districts subscribe to this service
   - Summer Enrichment Program: 51 school districts subscribe to this service
   - Model Schools: 51 school districts subscribe to this service

2) **Measurement B. Attendance at Activities**
 Baseline Year: 2007-2008
 Baseline Data:
- Arts In Education: Advisory Council meeting – 75 people in attendance
- Library Services: Symposium – 107 people in attendance
- NYS Curriculum and Development Services: Literacy and Learning Conference - 475 people in attendance
- Summer Enrichment Program: 7 districts totaling 2,481 registrants (Please note some of the programs offer 4 sessions. If a child signed up for two sessions, that child is counted twice in the total number.)
- Model Schools: Celebration of Technology in Education – 1,400 students, educators, parents in attendance

 2016 Projection
- Arts In Education: 10% percent increase in attendance at Advisory Council meeting
- Library Services: 10% percent increase in attendance at Symposium conference
- NYS Curriculum and Development Services: 10-15% increase in attendance at the Literacy and Learning Conference
- Summer Enrichment Program: 5% increase in attendance for summer school programs
- Model Schools: 10% increase in attendance at Celebration of Technology in Education

3) **Measurement C. Program Evaluations/Co-Ser Survey Results**
 Baseline Year: 2006-2007
 Baseline Data:
- Arts In Education: Co-Ser Survey Results, Average rating – 3.7
- Library Services: Co-Ser Survey Results, Average rating – 3.6
- NYS Curriculum and Development Services: Co-Ser Survey Results, Average rating – 3.4
- Summer Enrichment Institutes and Enrichment Programs: Co-Ser Survey Results, Average rating – 3.75
- Model Schools: Co-Ser Survey Results, Average rating – 3.5

 2016 Projection:
- Arts In Education: Average rating – 3.9
- Library Services: Average rating – 3.8
- NYS Curriculum and Development Services: Average rating – 3.6
- Summer Enrichment Institutes and Enrichment Programs: Average rating – 3.9
- Model Schools: Average rating -3.7

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4) Measurement D. Regional Student Assessment Data

<u>Baseline Year:</u> 2006-2007

<u>Baseline Data:</u>

- 77.42% of 4th grade ELA that reached proficiency according to NYSED state standards (level 3 or 4) 2007/2008
- 64.24% of 8th grade ELA that reached proficiency according to NYSED state standards (level 3 or 4) 2007/2008
- 93% of High School English Regents reached a level of 2, 3, or 4

<u>2016 Projection:</u>

- 3-5% increase in the amount of students reaching proficiency according to NYSED State Standards (level 3 or 4) for the 4th and 8th grade ELA Assessments
- 2-4% increase in the amount of students reaching a level of 2, 3, or 4 on the high school English Regents